



**MINNESOTA STATE**  
Board of Trustees

**AGENDA ITEM SUMMARY**

**NAME:** Academic and Student Affairs Committee

**DATE:** January 29, 2025

**TITLE:** MOHE Course Placement Audit Update

Action

Review and Discussion

*This item is required by policy*

**PRESENTERS**

Jesse Mason, Associate Vice Chancellor for Academic Affairs

Anthony Miller, System Director of P20 and Student Success

**PURPOSE**

This presentation will provide an update to the 2023 legislative mandate instructing the Office of Higher Education (OHE) to document, review, and analyze college admission and course placement policies, practices, and assessment used by Minnesota State. The consultants, Bruce Vandal Consulting, have completed the Minnesota State Admissions and Course placement Review with the help of the Project Advisory Committee. The presenters will communicate:

- Findings of the review by the consultant
- Possible recommendations that will be provided to OHE

**BACKGROUND INFORMATION**

The Minnesota State Admissions and Course Placement Review assessed the extent to which policies and practices have negatively impacted students economically, their participation in college, their placement in college level courses, and their persistence in or completion of a postsecondary program.

The review assesses

- the impact of these outcomes for communities identified in the legislation which include Indigenous, English language learners, and students of color.
- if these identified groups are disproportionately and negatively impacted.

OHE must report to the chairs and ranking minority members of the legislative committees with jurisdiction over higher education on changes recommended as a result of the review.

The Consulting group engaged in several tasks to produce the outcomes of this review: 1) Created an Inventory of Current Policy, Practice, and Assessment and Assess Fidelity of Implementation; 2) Developed surveys, focus groups, and other research protocol for understanding faculty, staff, and student perceptions of policy, implementation, and practices; and 3) Performed quantitative analysis using data provided by Minnesota State, Minnesota Office of Higher Education to examine student outcomes.

The group also convened a Project Advisory Committee (PAC), with representatives from several organizations throughout the state, including the International Institute, LatinoLEAD, MnEEP, MDE, along with representatives from Minnesota State. This group met several times throughout the year to review and provide feedback on the process and findings of the consultants. Following the final PAC meeting in December, BVC finalized their report to OHE.